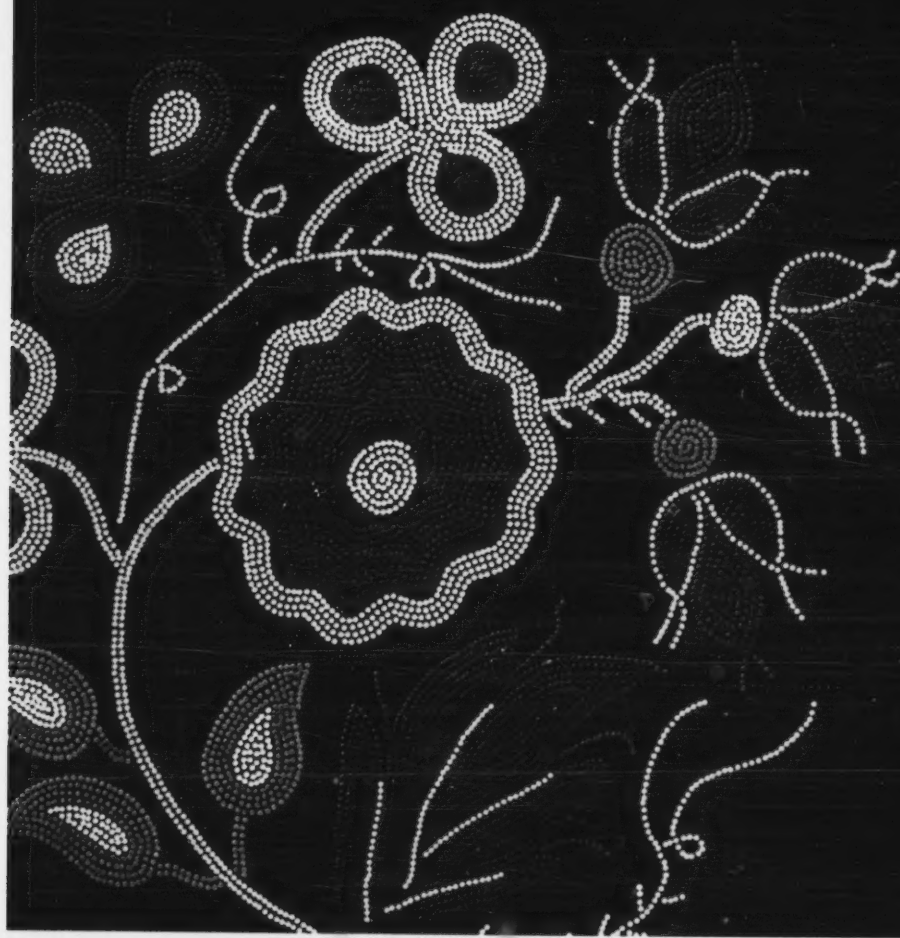




GABRIEL DUMONT INSTITUTE
TRAINING AND EMPLOYMENT INC.

Operations Report
2007 - 2008

Canada



Staffing Highlights

- ∞ 11 service delivery offices in Saskatchewan
- ∞ 28 full-time equivalent staffing positions
- ∞ 88% of Gabriel Dumont Institute (GDI) Training & Employment (T&E) are Métis

Budget Highlights

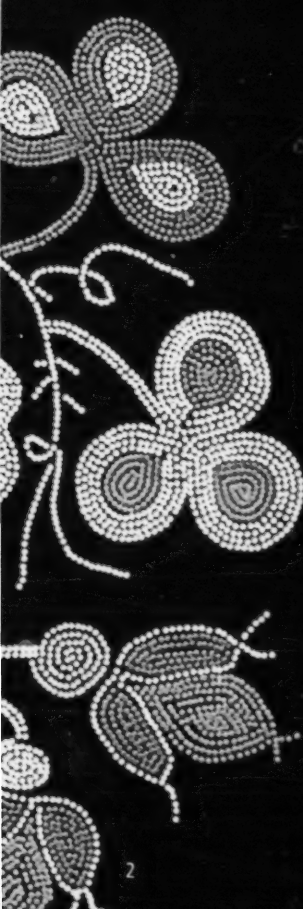
- ∞ 2007/2008: GDI T&E spent \$11.3 million on training & employment programming

WSP Highlights

- ∞ 24 partnerships through the Wage Subsidy Program
 - ∞ 4 not-for-profit
 - ∞ 9 private sector
 - ∞ 11 public sector

Client Highlights

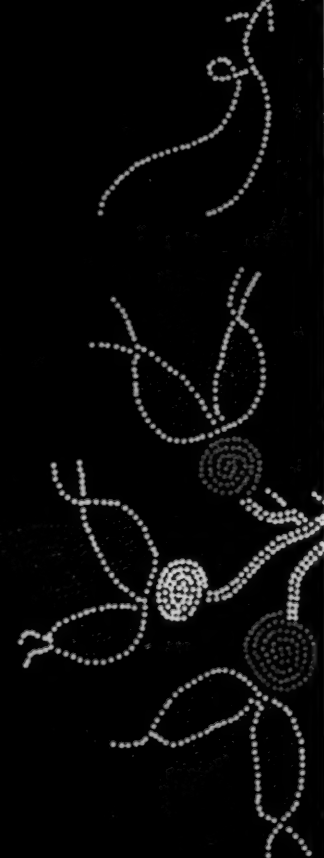
- ∞ Establishment of GDI T&E Scholarship Fund
- ∞ 1,255 Métis clients served
- ∞ 869 completed interventions
- ∞ Clients in every sector including business, trades & transport, sales & service, and health
- ∞ Clients have been employed as helicopter mechanics, aviation controllers, licensed practical nurses, dental hygienists, radio broadcasters, and heavy duty mechanics



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**Message from
Chairperson of GDI Board of Governors,
Robert Doucette**

It is with pleasure that I am able to present the 2007-2008 Operations Report for Gabriel Dumont Institute Training and Employment Inc. The 07-08 fiscal and program year represents the first full year of service delivery for GDI T&E under the Gabriel Dumont Institute.

Through its network of local delivery offices GDI T&E is able to offer solid programs and services such as training sponsorship, employment services, and wage subsidy programs to Métis constituents throughout the province. During this successful program year, GDI T&E has forged many meaningful partnerships with business and industry, and implemented innovative programs.

The apprenticeship partnership with GDI T&E, Dumont Technical Institute and the Saskatchewan Apprenticeship and Trade Certification Commission is just one example of the positive, proactive steps being taken to ensure Saskatchewan Métis people have opportunities in emerging and expanding areas of the labour market. It is encouraging to see that over the course of the year GDI T&E has laid the groundwork for many future successes and positive outcomes.

Robert Doucette
Chairperson
GDI Board of Governors



**Message from
Gabriel Dumont Institute
Training & Employment Director,
Tavia Laliberte**

Over the past year, I have had the pleasure of meeting a number of stakeholder groups interested in improving employment prospects for Saskatchewan's Métis. These include individual clients and their families who are looking to improve their quality of life through training and employment, Métis community groups who are advocating for access to programs and services, as well as numerous business and industry representatives who want to make their businesses more attractive to the Métis labour force. During GDI Training and Employment's first year of service we have responded to these voices by providing accessible and quality training and employment services.

In providing accessible service to the province's Métis community, GDI T&E has worked with over 1,200 Métis individuals to discuss their employment aspirations and create action plans that will make these goals realities. GDI's Board of Governors has envisioned programming that has been described by Service Canada as a "promising practice in AHRDA (Aboriginal Human Resources Development Agreement) delivery in Saskatchewan." GDI T&E has established over thirty-two partnerships with all business sectors, creating sixty-nine new employment opportunities for Métis people.

And we have just started.

GDI T&E employees have the privilege of working in our communities, for our communities. We look forward to following through with the visions of our clients, communities, and our Board of Governors for another year.

Tavia Laliberte, Director
Gabriel Dumont Institute
Training and Employment



SECTION 1

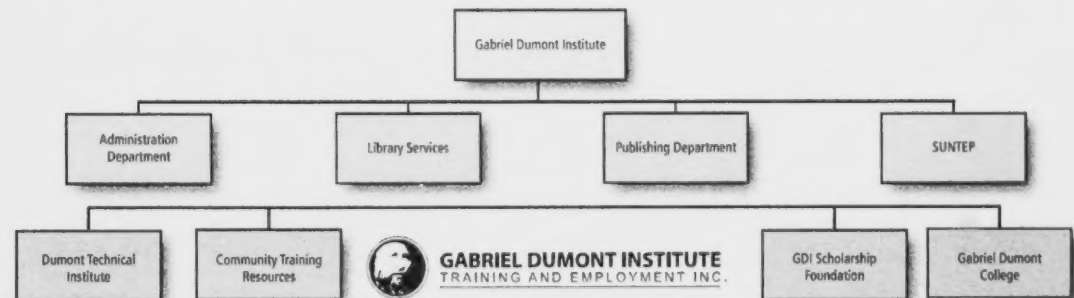
OVERVIEW

Gabriel Dumont Institute Training & Employment Inc. (GDI T&E) was officially incorporated on December 4, 2006 as a new subsidiary of the Gabriel Dumont Institute (GDI). This new training and employment entity operates within GDI's pre-existing governance structure. Under this structure, the GDI Board of Governors oversees the new entity in the same way as the Institute's other incorporated entities, following its current practice of policy development, strategic planning, and program and budget approval.

GDI Mission Statement:

To promote the renewal and development of Métis culture through appropriate research activities, materials development, collection and distribution of those materials and the design, development and delivery of specific educational and cultural programs and services.

1.1 GDI Corporate Structure



GDI is the parent organization of five incorporated entities as well as numerous programs. GDI was formed in 1980 to serve the educational and cultural needs of Saskatchewan's Métis community.

1.2 History

As a completely Métis-directed educational and cultural institution, GDI is unique in Canada. At its inception, GDI focused on culturally-affirming education programs to renew and strengthen the heritage and achievements of Saskatchewan's Métis. It soon became apparent, however, that the Institute needed to become more directly involved in education if it was to fully serve the multifaceted needs, including the employment needs, of Saskatchewan's Métis community.

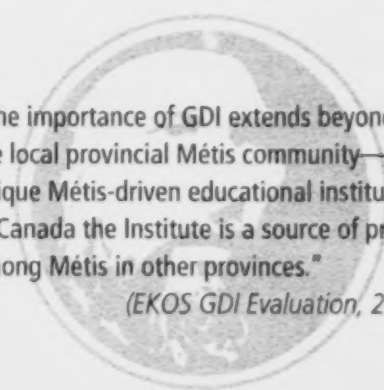
As a result, the Institute began developing Métis-specific curriculum, cultural resources, and historical publications. It also began to train Métis teachers and deliver programming contracted from the province's universities, colleges, and technical institutes. The first and perhaps best known of these efforts was the Saskatchewan Urban Native Teacher Education Program (SUNTEP). In essence, SUNTEP trains Métis teachers to meet the needs of the province's Aboriginal students in the K-12 system, to provide role models for colleagues and students, and to inform the K-12 system about Métis education. SUNTEP also serves as a model for other Aboriginal adult education programs.

Over the years, the Institute has developed a wide array of programs and services to meet its mandate, including the Dumont Technical Institute

(DTI), Gabriel Dumont College, the Publishing Department, Library and Information Services, Finance and Operations, The Gabriel Dumont Scholarship Foundation, and GDI T&E.

From its inception, GDI has delivered Métis human resource development programming. Prior to 1992, the Institute delivered the forerunner to the present-day Aboriginal Human Resources Development Agreement (AHRDA). This service was passed from the Institute to a stand-alone corporate structure created to deliver this programming.

When the former Métis delivery organization did not have its AHRDA renewed, GDI's Board of Governors extensively debated whether or not to make an application for this program. Ultimately, they came to the conclusion that Métis control of Métis training and employment was essential. Since there were private bidders in the process, GDI prepared its proposal in response to the federal government's call for proposals. GDI's proposal was successful and GDI T&E was formed.



"The importance of GDI extends beyond the local provincial Métis community—as a unique Métis-driven educational institution in Canada the Institute is a source of pride among Métis in other provinces."

(EKOS GDI Evaluation, 2008)

1.3 GDI Training & Employment

GDI T&E's programming objective is to assist Métis people to prepare for, obtain, and maintain employment. GDI T&E provides Métis people with training and employment opportunities necessary to be fully competitive in the labour force. The Métis population is young and growing. This fact places the Métis in an advantageous position to fill in a labour market gap that the aging Baby Boom generation is starting to leave open. Specific programs and services include career counseling, tuition support, training allowance support, wage subsidies, self-employment assistance, apprenticeship subsidies, and job referrals.

Under the federal government's Aboriginal Human Resources Development Strategy (AHRDS), GDI holds the Métis Aboriginal Human Resources Development Agreement (AHRDA) for Saskatchewan. GDI's AHRDA is one of 80 such agreements across Canada. The 2007-2008 fiscal year represents GDI T&E's first full year of AHRDA delivery.

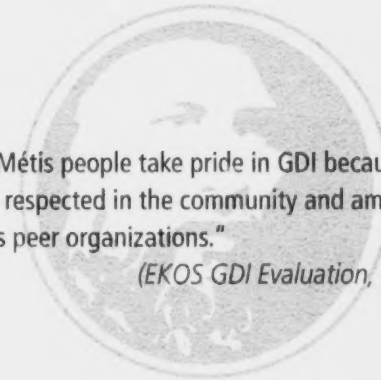
Métis control of and responsibility for Métis human resource development is critical to this agreement's success. Through such agreements, the Institute addresses the economic and social disparities between the Métis and larger populations.

Integrated Services Model

GDI is the only institution in Canada which fuses university, technical, skills, basic education, employment, publishing, and social justice programming into one coherent whole. GDI is also in the advantageous position of being able to provide a full range of services to Métis people, including literacy and upgrading programs; academic and career counseling; post-secondary skills training; university accredited programming; and employment and training services such as targeted wage subsidies, student work experience, and individual training sponsorships.

"Métis people take pride in GDI because it is respected in the community and among its peer organizations."

(EKOS GDI Evaluation, 2008)



1.4 GDI Strengths

GDI has many strengths including its:

- ∞ Métis-specific programming
- ∞ Connection to the Métis community
- ∞ Access to Métis Nation-Saskatchewan (MN-S) affiliates and a growing Métis population
- ∞ Community-based programming
- ∞ Extensive client/student support systems
- ∞ Supportive training environment
- ∞ Flexible programming for quick response to market needs
- ∞ High program graduation rates
- ∞ Professional and dedicated staff
- ∞ Stable management structures
- ∞ Proven track record for program delivery
- ∞ Excellent union-management relations
- ∞ Strong stakeholder partnerships



SECTION 2

RESOURCE ALLOCATION MODEL AND RESULTS

In order to ensure that there is an equitable distribution of training and employment resources throughout the province the Institute uses a resource allocation model created by Nkophe and Rowe in 2001.

This model takes into account a number of factors including the approximate number of working-age Métis living in the province, their geographic distance from services, whether or not English is their first language, whether or not they have less than a Grade 9 education or are single parents, and the percentages

of both those who are employed and those who have completed between Grades 9-12. The demographic information for this model emanates from census data.

The weighted percentage of the allocation is divided into twelve geographical regions which coincide with the twelve MN-S Regions. Clients are tracked, and program and service expenses are calculated according to the allocation model, based upon where the client resides. The regional percentage of allocations is shown in illustration 2.1.

Region	Eastern Region I	Eastern Region II	Eastern Region IIA	Eastern Region III	Northern Region I	Northern Region II
Allocation	4.52%	3.21%	2.77%	4.18%	5.30%	10.91%
Region	Northern Region IIA	Western Region I	Western Region IA	Western Region II	Western Region IIA	Western Region III
Allocation	10.08%	6.65%	5.73%	17.29%	15.99%	13.38%

Illustration 2.1: Regional Percentage of Allocations

2.1 Regional Adjudication Committees

Three Adjudication Committees - for Northern, Central, and Southern regions - have been established to administer program and training allocations. The Northern Adjudication Committee is responsible for the La Ronge, La Loche, Beauval and Ile-à-la-Croix delivery offices. The Central Adjudication Committee is responsible for the Meadow Lake, North Battleford, Prince Albert, Saskatoon, and Nipawin offices. The Southern Adjudication Committee is responsible for Regina and Yorkton.

The Adjudication Committees' roles are as follows:

- ∞ Review program applications and score them according to criteria contained in an evaluation matrix. The highest-ranked applications are approved for resources based upon regional and labour market needs. To ensure program transparency, all applications are reviewed without applicant names attached.
- ∞ Ensure that all program expenditures fall within budget parameters.
- ∞ Review progress-to-date on all activities in order to assess project success; results are used to guide future activities.



Illustration 2.2: Regional Boundaries

2.2 Composition of Adjudication Committees

Each committee is composed of six members who are selected by the GDI Board of Governors. This selection process is based on a call for resumes within the specific area.

This process takes into account the applicants' skills and qualifications. Candidates may be recommended to the GDI Board of Governors based upon the criteria outlined below.

As a goal, the GDI Board of Governors attempts to ensure that there is adequate regional representation.

Each committee includes two GDI staff members as well as representatives from local Regional Colleges, and Human Resources and Social Development Canada (HRSDC) and/or CanSask offices, who provide voting members with regional labour market information and expertise.

The initial term of appointment to an Adjudication Committee is for the duration of the agreement.

Code of conduct and conflict of interest policies apply and all members take an oath of confidentiality.

The following principles apply when composing the Adjudication Committees:

- ∞ Adjudication Committee members must be of Métis ancestry with a solid knowledge of Métis history and culture;

- ∞ Elected MN-S officials or their immediate family members, and GDI Board and staff members are ineligible to serve on an Adjudication Committee;
- ∞ Committee members must possess knowledge, skills, and expertise in the area of training and employment;
- ∞ Committee members must have a solid knowledge of labour market and training trends within the impacted area; and
- ∞ Committee members must be reputable, with a solid history of community service.

"GDI T&E has received praise from Service Canada for the Adjudication Committee model outlined above. The model was "identified to National Headquarters as a 'Promising Practice' in AHRDA delivery in Saskatchewan."

(Service Canada letter, January 2007)

2.3 2007-2008 Resource Allocation

Illustrations 2.3 and 2.4 show the actual amount of financial resources spent per region in 2007-2008 in comparison with the amounts provided under the 2001 Allocation Model.

GDI T&E's AHRDA resource allocations within the three regions clearly demonstrate increased program delivery in urban areas. 2006 census data reveal that more than 50% of Saskatchewan's Métis population resides in the Regina and Saskatoon Central Metropolitan Areas (CMAs). In addition, Métis make up a considerable share of the population in smaller urban centres such as Prince Albert and North Battleford.

During the last fiscal year, the Western and Northern Regions received more AHRDA resource allocations than the Eastern Regions. Several factors may explain this trend. One factor may be the changing demographics of the Métis population. Many Métis migrate to urban centres. This movement may be reflected in the lower numbers of clients seeking services in rural areas and increasing numbers in urban centres. Saskatchewan in general is showing increasing urbanization particularly within the two largest cities, which account for almost half of the provincial population. Furthermore, the Métis population living in the smaller northern and rural areas tends to be much more geographically dispersed than in urban centres, which impacts potential clients' access and GDI T&E programming visibility.

Several steps have been taken over the 2007-2008 fiscal year to address client access and program visibility. GDI T&E has a marketing plan that outlines strategies and allocates resources in order to increase activity in service delivery offices where service utilization falls well below the targeted allocation. Some of these strategies include hosting community open houses, providing community outreach visits by employment counselors, participating in education forums such as career fairs, and consulting with MN-S Regional Directors.

"Métis people made up a considerable share of the total population in several smaller urban centres in Saskatchewan in 2006, most notably in Prince Albert where 18% of the city's total population was Métis."

(Statistics Canada, 2008)

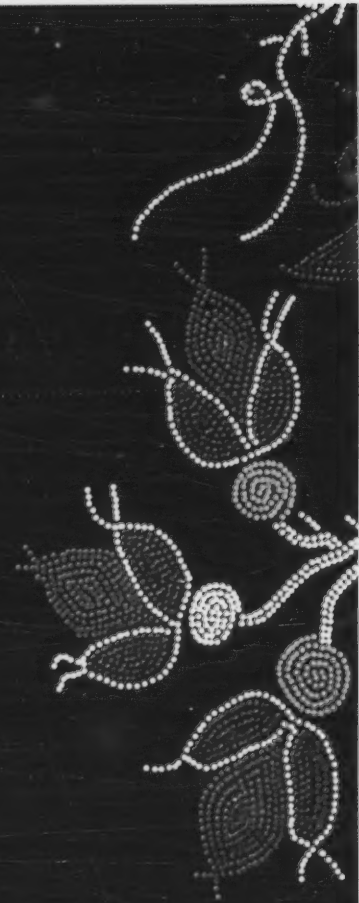


Illustration 2.3: Dollars Spent per Region vs. Amount Allocated

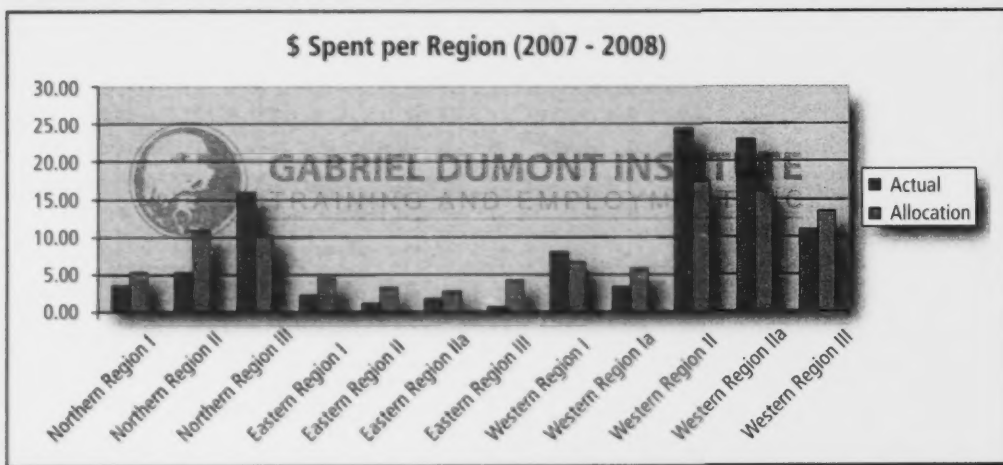


Illustration 2.4: Financial Resources Spent per Region vs. Amount Allocated

Region	Amount Spent	Percent Spent	Percent Allocation
Northern Region I	\$249,873	3.51%	5.3%
Northern Region II	\$376,322	5.29%	10.91%
Northern Region III	\$1,135,425	15.95%	10.08%
Eastern Region I	\$154,204	2.17%	4.52%
Eastern Region II	\$76,167	1.07%	3.21%
Eastern Region IIa	124,001	1.74%	2.77%
Eastern Region III	\$45,900	0.64%	4.18%
Western Region I	\$566,030	7.95%	6.65%
Western Region Ia	\$244,071	3.43%	5.73%
Western Region II	\$1,737,147	24.40%	17.29%
Western Region IIa	\$1,636,538	22.99%	15.99%
Western Region III	\$774,283	10.87%	13.38%
Total	\$7,119,961	100.01%	100.01%



"The majority of Saskatchewan's Métis (58%) lived in either of the province's two major urban centres in 2006."

Statistics Canada, 2006



GDI T&E graduates apply the skills they've learned to their new careers



SECTION 3

WORKPLAN AND RESULTS

The 2007 - 2008 annual workplan provided GDI T&E with a blueprint for Métis training and employment service delivery in Saskatchewan. The workplan targeted the following eleven training and employment activities:

- ∞ Trades
- ∞ Apprenticeship
- ∞ Oil and Gas
- ∞ Forestry
- ∞ Mining
- ∞ Healthcare
- ∞ Human Services
- ∞ Business
- ∞ Finance and Administration
- ∞ Protective Services
- ∞ Upgrading

The key training and employment priorities are categorized into nine labour market sectors.

Illustration 3.1 shows the percent of resources expended directly on Métis clients for training and/or employment supports in each sector. Illustration 3.2 shows the number of Métis clients who were supported in training and/or employment in each of the sectors.

The workplan also identifies all priorities necessary to keep abreast of labour market shifts and trends so that GDI T&E clients may access emerging opportunities. The Institute accomplishes this objective through its involvement and consultation with a number of sector partners, through such labour market needs assessment processes as the Northern Labour Market Committee, and through DTI's Annual Needs Assessment, which is conducted in consultation with Métis communities across the province.

2007 / 2008 \$ Spent per Sector

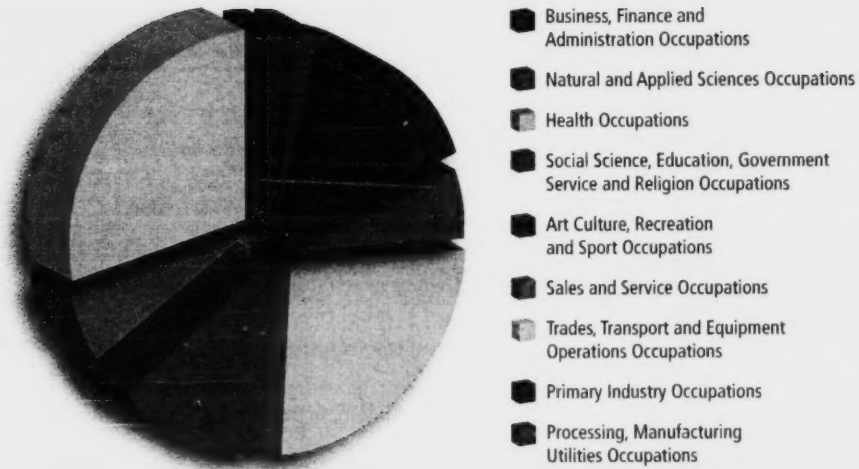


Illustration 3.1: Resources expended on Métis Clients for Training & Employment

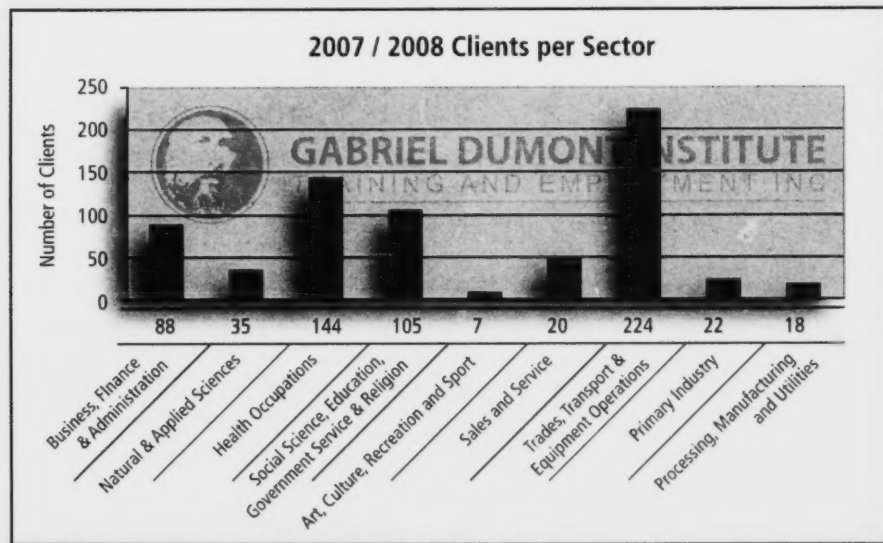


Illustration 3.2: Métis Clients Supported by Training & Employment

3.1 Wage Subsidy Program

This program is designed to assist Métis individuals to enter or return to the workforce by participating in a practical work experience. It is generally maintained that the employer is preparing the trainees for the labour market by utilizing and enhancing their skills.

The Wage Subsidy Program provides employers with a wage subsidy to hire Métis for full-time employment for a maximum of fifty-two weeks. The objective of the Wage Subsidy Program is to assist Métis individuals to make the transition to career-related employment, and to provide them with marketable skills and experience that will likely lead to long-term employment. The objective of this program is to give priority to those Métis individuals who have not made the transition into



Lana Learning, Funeral Service Embalmer,
Individual Sponsorship Program

the labour market, who do not possess any work experience or not enough career-related experience, or those who have barriers impeding their ability to be employed. This program encourages employers to hire Métis clients.

3.2 Student Work Experience Program

The main principle behind the Student Work Experience Program is to encourage employers to hire Métis clients, thus providing these clients with valuable work experience. This is achieved by subsidizing positions that they would otherwise have difficulty obtaining due to employment barriers.

The Student Work Experience Program offers a wage subsidy for employers hiring clients during the year. The program is designed to create employment opportunities for secondary and post-secondary clients.

Through this program, clients are exposed to career possibilities. It is intended to provide them with work experience and developmental learning in their chosen fields. The program introduces employers to future employees. Private, public, and not-for-profit employers are eligible to create career-related jobs for clients. In order to qualify for this program clients must be returning to or attending school at the end of the Student Work Experience Intervention. The duration of the program may be four to eighteen weeks.

3.3 Individual Sponsorship Program

The Individual Sponsorship Program assists clients to obtain the skills required to advance their present position or to obtain quality employment in their chosen field. Through Individual Sponsorship Funding, GDI T&E directly sponsors individuals to attend training programs to enhance their employability skills. All Individual Sponsorships develop skills through further education. Individual Sponsorship Initiatives always include a recognized and accredited education or training component.

The guiding principles behind the Individual Sponsorship Program are to provide clients with support to attend recognized provincially or federally accredited institutes and to fund clients to attend courses that will help them achieve long-term quality employment.

AHRDA	2007-2008
Total Clients	1,255
Intervention Completions	869
Employed	356
Return to School	58
EI Unpaid Benefits	\$514,084
Non EI SAR Savings	\$49,174
Persons with Disabilities— Total Clients	18
Persons with Disabilities— Employed	4
Persons with Disabilities— Interventions Completed	13
Youth—Total Clients	808
Youth— Total Employed	198
Youth— Total Interventions Completed	567
Youth—Return to School	46

Illustration 3.4 AHRDA Key Statistics and Measures
2007 - 2008 Results for GDI T&E





3.4 Partnerships

Saskatchewan's Métis are in a good position to take advantage of the booming provincial economy and labour shortages. The Métis population of Saskatchewan is much younger than the non-Aboriginal population, and is growing at a faster rate. In 2006, the median age for the Métis in Saskatchewan was 26 years compared to 41 years for the non-Aboriginal population. (*Statistics Canada, 2008. Aboriginal Peoples in Canada in 2006: Inuit, Métis and First Nations: SASKATCHEWAN QUICK FACTS*)

Furthermore, almost half (49%) of Saskatchewan's Métis population is made up of children and youth aged 24 and under, considerably higher than the 31% of the same age group in the non-Aboriginal population. (*Ibid*)

Métis are able to provide a replacement labour force for an aging and retiring mainstream workforce, as well as take up new jobs created in a booming economy. Outside of immigration and interprovincial migration, the potential to expand Saskatchewan's economy from a labour perspective lies within the Métis and First Nations populations. As the Saskatchewan Chamber of Commerce notes, without the engagement of Métis and First Nations people in the labour force, "Saskatchewan's economy is now at capacity in terms of labour." (*Action Saskatchewan: A Blueprint for 2005*)

GDI T&E is well positioned to facilitate the entry of Métis workers into the labour market. One of the ways to ensure that Métis have the opportunity to take advantage of employment is by entering into

formal partnerships with employers and businesses. In 2007 - 2008, GDI T&E entered into partnerships with thirty-two different employers/businesses to provide a total of sixty-nine employment opportunities under its Wage Subsidy and Student Work experience programs.

Illustration 3.3 shows the partnerships entered into for the Wage Subsidy and Student Work Experience Programs.

Moreover, in 2007 - 2008 GDI T&E signed a Memorandum of Understanding (MOU) with Ritchie Construction for full-time, eight-month work placements in the remote northern community of Sandy Bay, Saskatchewan for Métis clients. The project included construction of a water treatment plant. The MOU also involved DTI in a pre-employment training phase intended to teach basic carpentry skills, worksite safety, and essential workplace skills.

"The Métis population of Saskatchewan is much younger than the non-Aboriginal population. The median age for Métis in 2006 in Saskatchewan was 26 years, compared with 41 years for non-Aboriginal people."

(*Statistics Canada, 2008*)

Business/Company	Position	Program
Northern Hamlet of Cole Bay	2 x Maintenance Worker Bookkeeper Assistant, Office Assistant	Student Work Experience (SWE) Program
Métis Heartland Forest Inc.	2 x Camp Attendant	Wage Subsidy Program (WSP)
CUMFI (Bobby's Birches)	Lawn Maintenance	SWE
Northern Village of Ile-à-la-Croix	Minor Sports Coordinator	WSP
PAPHD	4 x Senior Nursing Assistants 12 x Special Care Aides	SWE
Buffalo Pharmacy Ltd.	Pharmacy Technician Trainee	SWE
City of Prince Albert	2 x Playground Supervisor, 3 x Parks Engineering Worker	SWE
Buffalo Narrows Fabricator Shop	Welder	WSP
CUMFI (Bobby's Birches)	Administrative Assistant	WSP
NW Fabricator Shop	3 x Apprentice Welders	WSP
Keewatin Yatthe Regional Health Authority	5 x Health Administration	SWE
Better Than Nothing Dollar Store	3 x Cashier	SWE
CIBN Radio	Student Broadcasting	SWE
Métis Nation-Saskatchewan	4 x Labourer for Back to Batoche Days	SWE
Pine Island Community Resource Panel	Recreation/Concession Worker	SWE
Ministry of Highways	Maintenance/Preservation of Highways	WSP
KaPaChee Training Centre	Office Administration	SWE
City of Saskatoon	2 x Youth Leaders / Me-Ta-We-Tan Project	SWE
Ministry of Highways	HD Mechanic Apprentice	WSP
Prince Albert Indian & Métis Friendship Centre	Data Entry Clerk	SWE
Eagle Vision Mulching Inc.	Receptionist	WSP
Parks Canada Agency	Heritage Presenter	WSP
Scoopco Duo	Customer Service	SWE
Prince Albert Food Bank	Share a Meal Helper	SWE
Lake Country Trading Post	Cashier, Cook Assistant, Baker Assistant	SWE
Town of Kelliher, SK	Labourer	SWE
Kapachee	Office Administration	SWE
Saskatoon Native Circle Ministry	Parish Addictions Support Worker	WSP
Tinyeye Technologies	Applications Developer	WSP
Northern Air Operations	Apprentice Maintenance Engineer	WSP
PA Housing Community	Maintenance Trainee	WSP
Greater Saskatoon Catholic Schools	Métis Teacher	WSP

Illustration 3.3 Wage Subsidy and Student Work Experience Programs Partnerships

3.5 Apprenticeship

Recognizing their mutual and complementary interests in trades training and apprenticeship, GDI T&E and DTI entered into a partnership whereby they share the services of an Apprenticeship Coordinator, which is a full-time equivalent (FTE) position. DTI provides this shared position as an in-kind contribution to GDI T&E.

Several advances were made on the apprenticeship front in the 2007 - 2008 delivery year. DTI represents Saskatchewan's Métis on the Saskatchewan Apprenticeship and Trade Certification Commission (SATCC)—an important representation for the Métis given that the SATCC is interested in expanding Aboriginal apprenticeship priorities as well as providing enhanced funding for them.

3.5.1 Aboriginal Apprenticeship Agreement

In July 2007, DTI renewed its Aboriginal Initiatives agreement with SATCC under the Aboriginal Apprenticeship Strategy Development project. Under the agreement, SATCC provides financial resources to help support a joint DTI/GDI T&E Apprenticeship Coordinator position. The agreement's objectives include increasing Métis participation and success in the SATCC program; increasing awareness of how apprenticeships work, and of the opportunities that training and certification provide for careers and economic

development; developing a communication strategy and promotional/informational material; registering Métis apprentices; developing and maintaining partnerships; establishing a Métis apprenticeship database; and developing a multi-year business and training plan.

The Aboriginal Initiatives agreement with SATCC was effective from July 1, 2007 to June 30, 2008.

3.5.2 Joint Training Committee Status

In July 2007, GDI – in partnership with GDI T&E and DTI – received recognition as a Joint Training Committee under the act and regulations governing apprenticeship in the province. Following discussions with DTI and GDI T&E officials, SATCC was satisfied that GDI met the requirements for Joint Training Committee status.

"I am pleased to inform you that the Commission will, from this date, recognize GDI as a Joint Training Committee as defined in the Apprenticeship Act and Regulations of Saskatchewan."

*(Bob Guthrie,
Chief Executive Director, SATCC)*

Joint Training Committees are usually set up by employer groups such as those for plumbers. However, in this case, DTI and GDI T&E spearheaded the initiative because of their special interest in ensuring Métis apprentices in all designated trades are able to effectively track their hours and register for training.

The GDI Joint Training Committee's functions will include registering Métis apprentices and tracking eligible hours toward each level of apprenticeship training that lead to Journeyperson status. Most designated apprenticeship trades in Saskatchewan include four levels of apprenticeship followed by a Journeyperson exam to achieve Journeyperson status. The establishment of a Métis-specific Joint Training Committee means effective registration and tracking of Métis apprentices, and may lead to more Métis receiving recognition for their job-related skills and experience. Further, the Joint Training Committee will be in a position to identify training needs and work in partnership toward filling those needs. The structure and details of the committee are expected to be determined in the near future.



Kevin Laliberte, Heavy Duty Mechanic

Kevin is from the Métis community of Green Lake, Saskatchewan. He was funded by the previous AHRDA holder, and since then GDI T&E has helped him to complete his journeyperson status as a Heavy Duty Mechanic at Northwest Regional College. He now works for the Ministry of Highways and Infrastructure.



SECTION 4

SCHOLARSHIP AND BURSARY PROGRAM

The 2007 - 2008 workplan prioritized the necessity to increase overall employment prospects in all sectors of the labour market through the establishment of a scholarship/bursary program. In January 2008, an AHRDA-sponsored endowment fund of \$1.3 million was established in secure interest-bearing investments. All investments are government-backed and secure. Interest accrued on the initial investment will be allocated as scholarships/bursaries, and will be available for eligible applicants.

Details of the Gabriel Dumont Institute Training & Employment Scholarship and Bursary Program are still being finalized, but GDI T&E Director Tavia Laliberte is hopeful that the fund can begin disbursing awards as early as spring 2009.

This scholarship/bursary program was established to encourage Saskatchewan Métis to pursue full-time education in areas that will have a positive impact upon the Métis community while leading to sustainable long-term employment as well, as meeting identified labour market needs.

GDI has the mechanics and procedures in place to effectively run such a program. The Institute has been administering scholarships for Saskatchewan Métis since the early 1980s through the Gabriel Dumont Institute Scholarship Foundation.

The Napoleon LaFontaine Scholarship Fund, based on a similar strategy as the one proposed by GDI T&E, is a 1.24 million-dollar capital investment, and scholarships are awarded on the interest earned on the fund's principal.

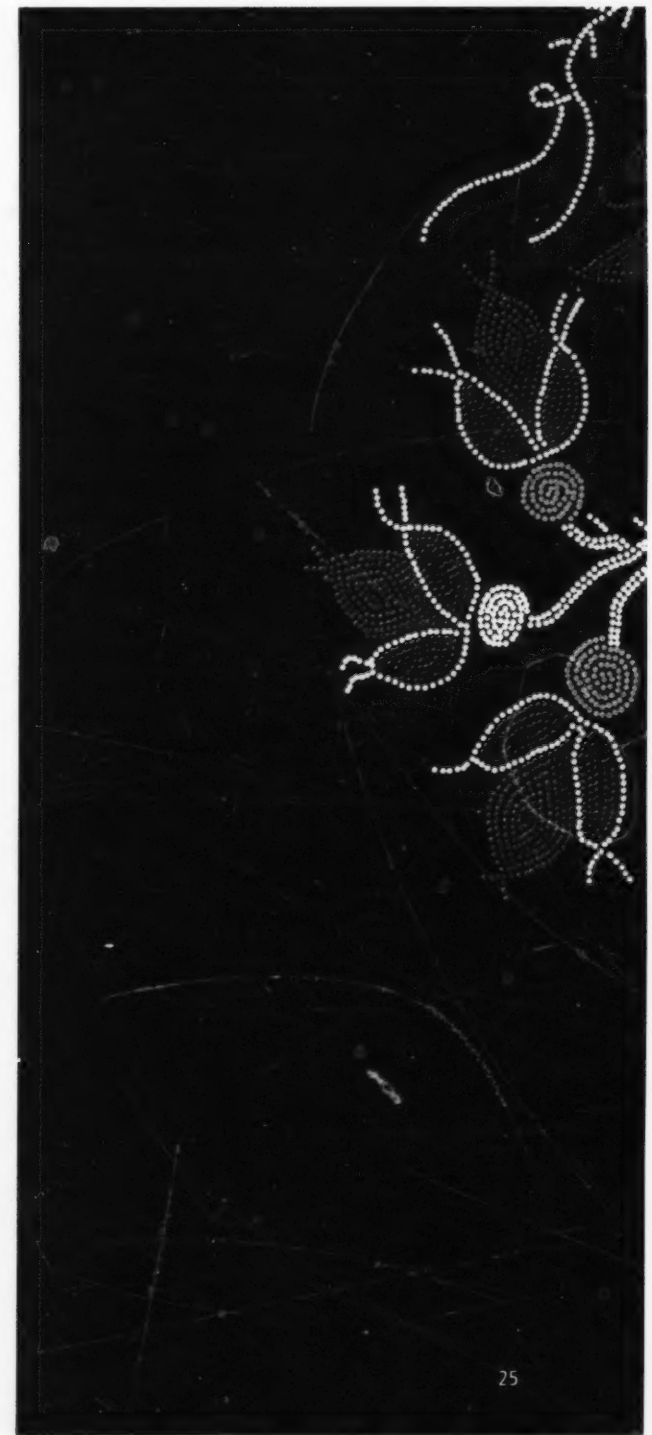
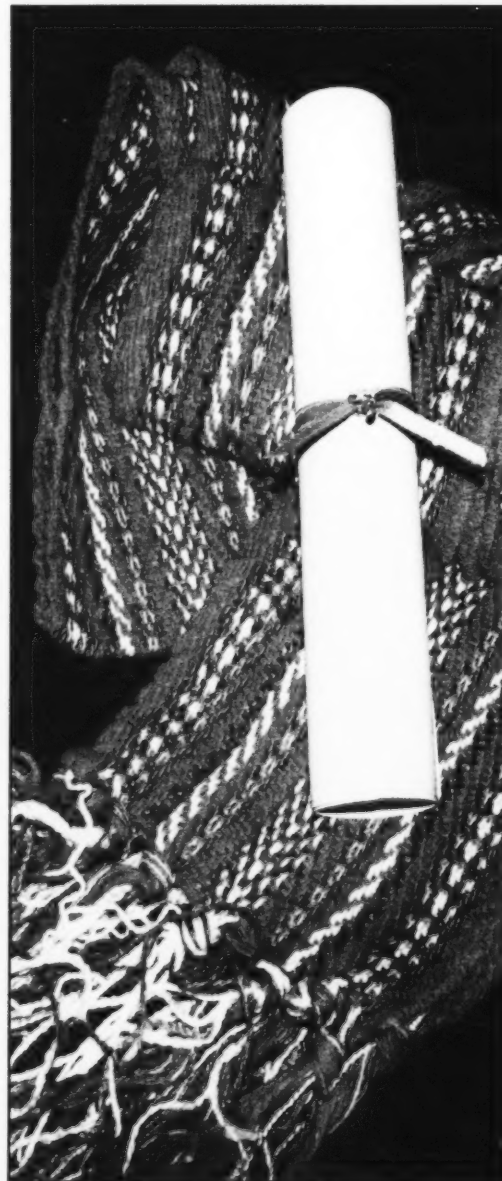
The Institute also administers the SaskEnergy Métis Scholarship Program, which originated in 1998 when SaskEnergy made a five-year commitment to GDI and DTI to fund annual scholarships of \$5,000 per Institute. SaskEnergy continues to provide these scholarship funds on an annual basis.

More recently, GDI has added a Gabriel Dumont College Graduate Student Bursary Program, administering \$50,000 per year for a three-year pilot phase, and has administered over half a million dollars in scholarship and bursary funds for the Métis Health and Wellness Scholarship Program.

A Scholarship Trustees and Selection Committee awards scholarships twice per year.

Tentative details of the Gabriel Dumont Institute Training & Employment Scholarship and Bursary Program include award categories for Basic Education students, Post-Secondary students, and a Labour Market Entry award for those who have recently completed an accredited education program.

Basic draft criteria for all awards include self-declaring as a Métis; holding a valid Saskatchewan Health Card; being enrolled or about to be enrolled in a diploma, certificate, degree or adult basic education program that is at least eight months of full-time studies; being enrolled in a public educational institution or an Aboriginal educational institution in Canada which provides an accredited or recognized diploma, certificate or degree program; demonstrating a commitment to the needs of Métis people; and providing a letter detailing an employment action plan.



SECTION 5

POST-AHRDA ENGAGEMENT

The current agreement between GDI and Service Canada was set to expire on March 31, 2009, but was recently extended to March 31, 2010 as the national AHRDS winds down. As such, work on a successor strategy between GDI T&E and Human Resources and Social Development Canada (HRSDC) occurred over 2007 - 2008.

In 2007, HRSDC's policy and program development unit began the process of hosting post-2010 engagement sessions. The first engagement session was held in May 2007 in Saskatoon. The session was run in a workshop format, with the intent of identifying the current agreement's perceived strengths and weaknesses.

A second engagement session occurred in November 2007. At this session limited information was provided. However, there was some suggestion as to what a new agreement might entail, including:

- ∞ selection processes for service delivery providers;
- ∞ development of geographic service areas;

- ∞ employer demand strategies and industry partnerships;
- ∞ federal/provincial/Aboriginal partnerships;
- ∞ and meeting the needs of clients with multiple barriers.

In January 2008, a third engagement session was held which focused on the private sector. The main issues addressed included employer needs and partnership development between employers and labour market initiatives.

GDI T&E Director Tavia Laliberte has met with other Métis AHRDA holders in Canada to develop a Métis HRDA technical issue paper to guide the development of a federal Aboriginal human resources labour market strategy. Since Métis AHRDA holders operate in separate provinces there has historically been limited contact between the different agreement holders. All AHRDA holders widely acknowledge that having the opportunity to visit other agreement holders and learn about their initiatives is a valuable exercise.

During its brief time as the Métis AHRDA holder for Saskatchewan, GDI T&E has successfully built capacity for delivering labour market programs, has developed an exemplary student funding allocation model, and has stabilized the delivery of employment programs to Métis people in Saskatchewan. All indications suggest GDI T&E is doing a first-rate job as the province's Métis AHRDA deliverer.

It is with interest that GDI T&E has participated in the engagement sessions anticipating an AHRDS successor strategy. The Institute is looking forward to the announcement of a successor strategy, and is anxious to be involved on the front lines of a post-AHRDA strategy for Aboriginal human resources development.



GDI T&E 1A Truck Driver Graduates December 2007



SECTION 6

GDI STRATEGIC PLAN: 2008-2011

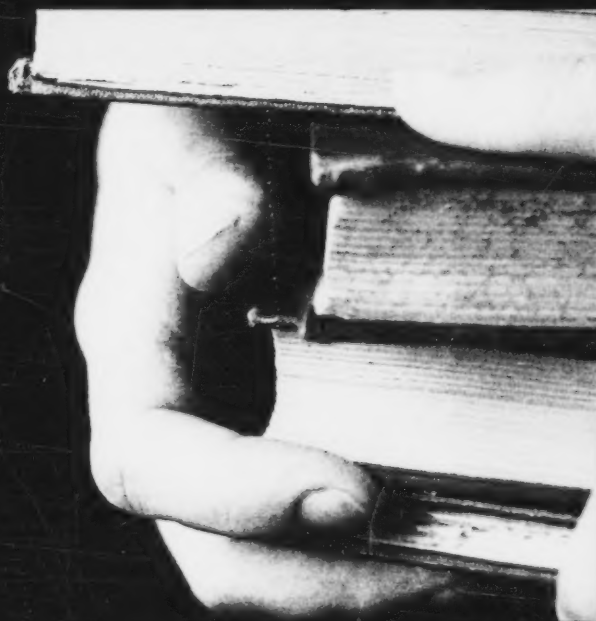
The GDI Board of Governors and senior management team held two planning sessions in early 2008 to begin the process of developing a strategic plan for 2008-2011. The first strategic planning session was held in January 2008 and was attended by approximately thirty people, including an Elder and representation from the Board of Governors, managers, staff, students, the Métis community, and the MN-S. The second planning session was held in April 2008 with the Board of Governors and senior management in attendance.

As the 2007-2008 year drew to a close, a discussion document was developed that set out the key points from the planning sessions as well as the broad statements of strategic direction. The strategic planning discussion document was made available to Métis regions, Métis Locals, the MN-S Executive, Provincial Métis Council, and other stakeholders in the province. Representatives for each region were consulted for feedback.

Following consultation, the next steps in the process will be for the GDI Board of Governors to collect and review the input from the consultation process

in order to finalize the strategic plan for the Institute for the next three years and inform its direction in relation to the AHRDS successor strategy.

The GDI Board of Governors, GDI senior management, and staff are passionate about the GDI mission and seriously intent about meeting the needs of owners and stakeholders. Institute leaders are committed to setting priority goals that are realistic, achievable, and supported by the community and stakeholders.



SECTION 7

FINANCIAL HIGHLIGHTS

For the 2007 - 2008 fiscal year, GDI Training & Employment had a gross revenue amount totaling \$13,024,078.00. This amount consisted of our annual allocation of \$10,498,832.00 plus \$2,525,246.00 carried over from the 2006 - 2007 fiscal year.

At year end, GDI T&E had expended \$11,565,267.00 which amounted to the regular allocation plus an additional \$1 million (approx.), leaving a carry forward amount of \$1,458,811.00. When considered that this was GDI T&E's first full year of operations, these numbers indicate that the organization is doing a remarkable job of delivering the AHRDA agreement.

GDI T&E finished the 2007 - 2008 fiscal year with an administration rate of 11.5% [of the annual Consolidated Revenue Fund (CRF)

Program Assistance/Expenses	Millions of Dollars
Student Allowances	4.0
Education & Training	3.85
Scholarship Fund	1.3
Wage Subsidies	.18
Service Delivery Offices	1.41
Total	10.74

Illustration 7.1

allocation]. This rate decreases to 8.5% when total CRF revenues are considered. The balance of \$10,739,266.00 was spent as direct program assistance/client services with over 80% of total revenues going directly to students/clients.

The 2007 - 2008 GDI T&E Audited Financial Statements are presented in the following pages.



KPMG LLP
Chartered Accountants
600 - 128 Fourth Avenue South
Saskatoon SK S7K 1M8

Telephone (306) 934-6200
Fax (306) 934-6233
Internet www.kpmg.ca

AUDITORS' REPORT TO THE BOARD OF DIRECTORS

We have audited the statement of financial position of Gabriel Dumont Institute Training and Employment Inc. as at March 31, 2008 and the statements of operations and cash flows for the period then ended. These financial statements have been prepared to comply with the Métis Human Resources Development Agreement dated November 7, 2006 with Human Resources and Social Development and the Employment Insurance Commission. These financial statements are the responsibility of the Institute's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Institute as at March 31, 2008 and the results of its operations and its cash flows for the period then ended in accordance with the basis of accounting described in note 2 to the financial statements.

These financial statements, which have not been, and were not intended to be, prepared in accordance with Canadian generally accepted accounting principles, are solely for the information and use of the Directors of the Institute and Human Resources and Social Development and the Employment Insurance Commission to comply with the Métis Human Resources Development Agreement dated November 7, 2006. The financial statements are not intended to be and should not be used by anyone other than the specified users or for any other purpose.

KPMG LLP

Chartered Accountants

Saskatoon, Canada
July 4, 2008



GABRIEL DUMONT INSTITUTE TRAINING & EMPLOYMENT INC.

Statement of Financial Position

March 31, 2008, with comparative figures for 2007

	2008	2007
Assets		
Current assets:		
Cash	\$ —	\$ 2,947,259
Funding receivable from Service Canada	788,827	
GST receivable	15,075	5,361
	803,902	2,952,620
Furniture and equipment (note 3)	44,211	55,263
	\$ 848,113	\$ 3,007,883
Liabilities		
Current liabilities:		
Bank indebtedness	\$ 6,671	\$ —
Accounts payable and accrued liabilities	674,145	132,466
Due to related party (note 4)	—	294,494
Deferred revenue (note 5)	123,086	2,525,660
	\$ 803,902	\$ 2,952,620
Deferred contributions for furniture and equipment (note 6)	44,211	55,263
Commitments (note 7)		
	\$ 848,113	\$ 3,007,883

See accompanying notes to financial statements.

On behalf of the Board:

_____ Director

_____ Director

GABRIEL DUMONT INSTITUTE TRAINING & EMPLOYMENT INC.

Statement of Operations

Year ended March 31, 2008, with comparative figures for the period ended March 31, 2007

	2008	2007
Revenue:		
Service Canada (schedule 1)	\$ 11,565,267	\$ 949,278
Expenses (schedule 2):		
Service delivery (schedule 3)	8,033,696	385,077
Salaries and benefits	1,696,013	347,608
GDI Scholarship Fund	1,300,000	--
Facilities Rentals	193,603	64,019
Staff travel	78,907	20,796
Telephone	60,489	26,502
Professional Fees	42,350	807
Office supplies	33,252	17,118
Miscellaneous	31,863	1,468
Equipment rentals	27,183	6,947
Public relations	14,546	22,077
Amortization	11,052	4,698
Interest and bank charges	10,408	1,231
Insurance	9,775	119
Postage and courier	6,009	2,101
Board travel	5,213	11,304
Contractual services and consulting	4,035	918
General board expense	1,976	9,667
Repairs and maintenance	1,853	667
Computer software support	1,751	26,154
Office	1,293	--
	11,565,267	949,278
Excess of revenue over expenses	\$ --	\$ --

See accompanying notes to financial statements.



GABRIEL DUMONT INSTITUTE TRAINING & EMPLOYMENT INC.

Statement of Cash Flows

Year ended March 31, 2008, with comparative figures for the period ended March 31, 2007

	2008	2007
Cash flows from (used in):		
Operations:		
Items not involving cash:		
Amortization of furniture and equipment	\$ 11,052	\$ 4,698
Amortization of deferred contributions for furniture and equipment	(11,052)	(4,698)
Change in non-cash operating working capital:		
Funding receivable from Service Canada	(788,827)	--
GST receivable	(9,714)	(5,361)
Accounts payable and accrued liabilities	541,679	132,466
	(256,862)	127,105
Investing:		
Purchase of furniture and equipment	--	(59,961)
Financing:		
Increase (decrease) in due to related party	(294,494)	294,494
Deferred revenue	(2,402,574)	2,525,660
Deferred contributions for furniture and equipment	--	59,961
	\$ (2,697,068)	\$ 2,880,115
Increase (decrease) in cash position	\$ (2,953,930)	\$ 2,947,259
Cash position, beginning of period	2,947,259	-
Cash position, end of period	\$ (6,671)	\$ 2,947,259

See accompanying notes to financial statements.

GABRIEL DUMONT INSTITUTE TRAINING & EMPLOYMENT INC.

Notes to Financial Statements

Year ended March 31, 2008

1. Organization:

Gabriel Dumont Institute Training & Employment Inc. ("the Institute") is a not-for-profit organization that provides Métis people in Saskatchewan the opportunity to obtain training and education. This opportunity is provided through the Institute and funded through the Métis Human Resources Development Agreement (MHRDA) signed with Human Resources and Social Development and the Employment Insurance Commission (Service Canada). The Institute and its affiliates are incorporated under the Non-Profit Corporations Act of Saskatchewan and as such are not subject to income tax under the Income Tax Act (Canada). The institute commenced operations in November of 2006.

The Institute is jointly controlled with Gabriel Dumont Institute of Native Studies and Applied Research and its related entities: Gabriel Dumont College, Inc., Gabriel Dumont Institute Community Training Residence Inc., Dumont Technical Institute Inc., and Gabriel Dumont Scholarship Foundation II, as the Board of Directors of Gabriel Dumont Institute of Native Studies and Applied Research, Inc. are the same directors and the only directors of the controlled entities. These financial statements do not include the operations of these other entities.

2. Significant accounting policies:

(a) Basis of presentation:

The financial statements have not been prepared in accordance with Canadian generally accepted accounting principles. Because these financial statements have not been prepared for general purposes, some users may require further information.

The financial statements have been prepared for the purposes of reporting to the Institute's primary funding agency, Service Canada. Accordingly, these financial statements have been prepared in accordance with accounting policies specified by Service Canada.

(b) Revenue recognition:

The Institute follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount to be received can be reasonably estimated and collection is reasonably assured.

Contributions restricted for the purchase of furniture and equipment are deferred and recognized into revenue at a rate corresponding with the amortization rate for the related furniture and equipment.



GABRIEL DUMONT INSTITUTE TRAINING & EMPLOYMENT INC.

Notes to Financial Statements (continued)

Year ended March 31, 2008

2. Significant accounting policies (continued):

(c) Modified cash basis for programs:

Program claims submitted within twenty days of the financial statement date are accrued as program expenses and included in funding claims from Service Canada. Program expenses not submitted within the twenty days deadline are not recognized in the period when the activity occurred that caused the expense. This differs from Canadian generally accepted accounting principles in the expenses are to be recognized in the period incurred.

(d) Furniture and equipment:

Furniture and equipment are stated at cost. Amortization is provided using the following method and annual rates:

Asset	Method	Rate
Computer equipment	Declining balance	20%
Furniture and equipment	Declining balance	20%

Amortization is recorded in the month the assets are put into use such that the total costs of the assets will be charged to operations over the useful life of the assets.

(e) Use of estimates:

The preparation of financial statements requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amount of revenue and expenses during the reporting period. Actual results could differ from these estimates.

(f) Employee benefits:

The Institute provides a defined contribution pension plan, life insurance, long and short-term disability coverage, dental, vision, and health care benefits to employees. Costs are expensed in year incurred. Pension expense was \$52,479 (\$24,329 for the period ended March 31, 2008).

GABRIEL DUMONT INSTITUTE TRAINING & EMPLOYMENT INC.

Notes to Financial Statements (continued)

Year ended March 31, 2008

2. Significant accounting policies (continued):

(g) Financial instruments:

Effective April 1, 2007 the Institute adopted the Canadian Institute of Chartered Accountant's Handbook Section 3855, Financial Instruments – Recognition and Measurement. Pursuant to the requirement of this Section, the Institute has designated all of its cash and short-term investments that may arise as "held for trading" and carried at fair value. Funding receivable from Service Canada is classified as "loans and receivable" and is measured at amortized cost. Accounts payable and accrued liabilities are classified as "other financial liabilities" and measured at amortized cost. The adoption of this accounting policy did not have a material impact on the financial statements of the Institute.

Bank indebtedness is carried at fair value. The carrying amounts of funding receivable from Services Canada and accounts payable and accrued liabilities approximate fair value due to the immediate or short-term maturity of these items.

3. Furniture and equipment:

	Cost	Accumulated amortization	2008 Net book value	2007 Net book value
Furniture and equipment:				
Head office	\$ 25,218	\$ 6,625	\$ 18,593	\$ 23,242
Saskatoon	\$ 1,646	\$ 432	\$ 1,214	\$ 1,517
Prince Albert	\$ 5,464	\$ 1,435	\$ 4,029	\$ 5,036
Nipawin	\$ 4,215	\$ 1,107	\$ 3,108	\$ 3,885
La Ronge	\$ 3,435	\$ 902	\$ 2,533	\$ 3,166
Yorkton	\$ 1,646	\$ 432	\$ 1,214	\$ 1,517
North Battleford	\$ 456	\$ 120	\$ 336	\$ 420
Meadow Lake	\$ 2,463	\$ 647	\$ 1,816	\$ 2,270
Ile a la Crosse	\$ 606	\$ 159	\$ 447	\$ 558
La Loche	\$ 4,306	\$ 1,131	\$ 3,175	\$ 3,969
Computer equipment:				
Head office	\$ 10,506	\$ 2,760	\$ 7,746	\$ 9,683
	\$ 59,961	\$ 15,750	\$ 44,211	\$ 55,263



GABRIEL DUMONT INSTITUTE TRAINING & EMPLOYMENT INC.

Notes to Financial Statements (continued)

Year ended March 31, 2008

4. Related party transactions:

During the year the Institute paid \$1,509,753 for service delivery (2007 - nil) to Dumont Technical Institute Inc. and \$1,300,000 (2007 - nil) to Gabriel Dumont Scholarship Foundation II for the funding of the GDI Scholarship Fund.

The Institute entered into a lease with Dumont Technical Institute Inc. to rent space and reception services. The Institute paid \$34,708 for these services for the period ended March 31, 2008 (2007 - \$4,340 for these services for the period ended March 31, 2007). Accounts payable and accrued liabilities include \$547,204 (2007 - \$nil) to Dumont Technical Institute and \$29,791 (2007 - \$36) to Gabriel Dumont Institute of Native Studies and Applied Research.

To assist in the start up of the Institute, the Gabriel Dumont Institute of Native Studies and Applied Research advanced \$294,494 to the Institute during the period ended March 31, 2007. This amount was subsequently repaid within twenty days from the year end as required by the MHRDA.

Certain administrative functions of the organization are managed by Gabriel Dumont Institute of Native Studies and Applied Research Inc. at no charge.

5. Deferred revenue:

All deferred revenue is in relation to Service Canada.

	2008	2007
Deferred revenue	\$ 123,086	\$ 2,525,246
Holdback	--	414
	\$ 123,086	\$ 2,525,660

GABRIEL DUMONT INSTITUTE TRAINING & EMPLOYMENT INC.

Notes to Financial Statements (continued)

Year ended March 31, 2008

6. Deferred contributions for furniture and equipment:

	2008	2007
Balance, beginning of period	\$ 55,263	\$ --
Service Canada revenue used to purchase furniture and equipment	--	59,961
Deferred revenue recognized	(11,052)	(4,698)
Balance, end of period	\$ 44,211	\$ 55,263

7. Commitments:

The Institute has specific commitments pursuant to operating leases for the rental of office space and equipment, as follows:

2009	\$ 223,361
------	------------

The operating leases are primarily based on monthly rentals.

8. Economic dependence:

All of the Institute's revenue was derived from Service Canada. The contract with Service Canada expires on March 31, 2009.



GABRIEL DUMONT INSTITUTE TRAINING & EMPLOYMENT INC.

Schedule 1 - Schedule of Revenue

Year ended March 31, 2008, with comparative figures for the period ended March 31, 2007

	Employment Insurance	Consolidated Revenue Fund	2008	2007
Service Canada contributions	\$ 3,339,852	\$ 5,811,789	\$ 9,151,641	\$ 3,530,201
Deferred revenue – beginning of period	--	2,525,660	2,525,660	--
Deferred revenue – end of period	--	(123,086)	(123,086)	(2,525,660)
Deferred contributions for furniture and equipment – beginning of period	--	55,263	55,263	--
Deferred contributions for furniture and equipment – end of period	--	(44,211)	(44,211)	(55,263)
Revenue recognized	\$ 3,339,852	\$ 8,225,415	\$ 11,565,267	\$ 949,278

GABRIEL DUMONT INSTITUTE TRAINING & EMPLOYMENT INC.

Schedule 2 - Schedule of Expenses

Year ended March 31, 2008, with comparative figures for the period ended March 31, 2007

	Employment Insurance	Consolidated Revenue Fund	2008	2007
Program Administration Expenses				
Wages and benefits	\$ -	\$ 582,996	\$ 582,996	\$ 150,687
Staff travel	-	52,075	52,075	8,664
Facilities rentals	-	43,193	43,193	36,440
Professional fees	-	42,350	42,350	807
Miscellaneous	-	15,034	15,034	1,468
Office supplies	-	14,270	14,270	5,805
Telephone	-	11,999	11,999	11,197
Public relations	-	11,234	11,234	22,077
Equipment rentals	-	10,552	10,552	6,947
Insurance	-	9,775	9,775	119
Interest and bank charges	-	8,391	8,391	1,011
Board travel & professional development	-	7,189	7,189	20,971
Amortization	-	6,585	6,585	4,698
Contractual services and consulting	-	4,035	4,035	918
Postage and courier	-	4,015	4,015	-
Computer software support	-	1,751	1,751	26,154
Office	-	557	557	-
Repairs and maintenance	-	-	-	667
	-	826,001	826,001	298,630
Program Assistance Expenses				
Student allowances	1,451,452	2,552,505	4,003,957	305,475
Education and training costs	1,634,846	2,218,392	3,853,238	48,384
GDI Scholarship Fund	-	1,300,000	1,300,000	-
Wages and benefits	836,323	276,694	1,113,017	196,921
Wage subsidies	144,021	32,480	176,501	31,218
Facilities rentals	-	150,410	150,410	27,579
Telephone	45,211	3,279	48,490	15,305
Staff travel	10,265	16,567	26,832	12,132
Office supplies	18,902	80	18,982	13,634
Miscellaneous	-	16,829	16,829	-
Equipment rentals	-	16,631	16,631	-
Amortization	-	4,467	4,467	-
Public relations	-	3,312	3,312	-
Interest and bank charges	-	2,017	2,017	-
Postage and courier	1,887	107	1,994	-
Repairs and maintenance	-	1,853	1,853	-
Office	-	736	736	-
	4,142,907	6,596,359	10,739,266	650,648
	\$ 4,142,907	\$ 7,422,360	\$ 11,565,267	\$ 949,278



GABRIEL DUMONT INSTITUTE TRAINING & EMPLOYMENT INC.

Schedule 3 - Schedule of Service Delivery Expenses

Year ended March 31, 2008, with comparative figures for the period ended March 31, 2007

	Saskatoon	Regina	Prince Albert	Nipawin	La Ronge	Yorkton	North Battleford	Meadow Lake	Ile a la Crosse	La Loche	Beauval	2008	2007
Living away CRF Regular	\$ -	\$ 500	\$ 5,094	\$ 1,400	\$ 2,625	\$ 125	\$ -	\$ 5,550	\$ 6,315	\$ 6,825	\$ 250	\$ 28,684	\$ -
Living away CRF Youth	2,125	-	-	-	-	125	-	4,300	3,125	4,415	-	14,090	1,050
Living away EI Regular	3,875	2,000	250	7,350	100	1,500	3,105	5,650	2,833	7,500	450	34,613	1,475
Living away EI Urban	1,125	-	143	-	-	-	-	-	-	-	-	1,268	-
Student allowance CRF Regular	471,070	137,820	299,470	63,457	78,804	43,713	75,558	103,035	114,594	90,820	19,838	1,498,179	199,149
Student allowance CRF Youth	203,062	95,881	195,614	-	18,415	250	13,115	39,136	68,225	63,748	-	697,446	21,530
Student allowance CRF Urban Youth	900	-	-	-	-	-	-	-	-	-	-	900	-
Student allowance EI Regular	264,161	127,004	267,682	24,210	33,599	16,584	60,704	105,758	65,959	57,315	16,240	1,039,216	78,737
Student allowance EI Urban	-	-	4,275	-	-	-	-	-	-	-	-	4,275	-
Student allowance EI Disabilities	44,829	-	13,585	-	-	4,950	5,245	-	-	-	7,025	75,634	-
Student travel CRF Regular	10,435	15,882	13,574	2,414	942	1,572	11,163	10,341	3,810	566	270	70,969	2,771
Student travel CRF Youth	1,881	3,111	553	-	249	1,764	-	5,548	6,293	1,550	-	20,949	1,304
Student travel EI Regular	8,905	6,928	30,059	1,018	415	296	14,718	6,609	4,601	737	675	74,961	1,984
Student travel EI Urban	1,350	311	1,568	-	-	228	1,297	-	-	-	-	4,754	-
Student travel EI Disabilities	-	-	-	-	-	-	-	-	-	-	333	333	-
Dependent care CRF Regular	39,012	12,380	31,898	5,659	16,793	4,995	9,594	9,099	7,763	14,790	5,665	157,558	15,398
Dependent care CRF Youth	5,686	2,891	22,678	6,714	1,400	-	1,800	5,216	4,967	18,417	-	70,471	12,049
Dependent care EI Regular	49,587	18,552	37,450	-	5,615	7,150	26,622	26,216	12,857	6,435	2,980	193,464	1,246
Dependent Care EI Disabilities	8,047	3,900	789	-	-	-	-	-	-	-	-	12,736	-
Tuition CRF Regular	316,744	104,394	215,654	52,217	126,524	18,078	76,327	146,892	156,144	65,688	11,628	1,290,290	-
Tuition CRF Youth	187,576	74,823	177,276	-	25,223	7,571	18,942	30,398	86,916	56,030	-	664,755	-
Tuition EI Regular	299,783	158,039	348,982	14,719	25,497	20,214	66,410	166,221	181,298	74,577	16,580	1,372,312	36,814
Tuition EI Urban	5,000	-	-	-	-	-	-	-	-	-	-	5,000	-
Tuition EI Disabilities	30,213	10,266	13,871	-	-	-	17,277	-	-	-	3,860	75,487	-
Books CRF Regular	45,068	22,674	17,371	6,937	12,830	2,206	2,518	11,642	9,583	6,559	4,225	141,613	7,782
Books CRF Youth	26,677	18,205	29,227	-	3,025	-	1,200	1,567	7,757	7,192	-	94,850	3,096
Books CRF Urban Youth	1,000	-	-	-	3,610	-	-	-	-	-	-	4,610	-
Books EI Regular	35,064	18,048	52,263	2,750	-	2,974	6,676	9,338	8,303	8,209	-	143,705	692
Books EI Disabilities	5,145	4,070	2,155	-	-	-	1,150	-	-	-	-	12,520	-
Wage Subsidy CRF Regular	5,726	7,148	-	-	-	-	-	-	-	-	-	12,874	-
Wage Subsidy CRF Youth	3,576	214	1,470	-	-	-	-	-	-	-	-	5,260	-
Wage Subsidy EI Regular	20,753	-	64,193	-	45,439	-	-	9,905	-	-	-	140,290	-
Wage Subsidy EI Disabilities	3,731	-	-	-	-	-	-	-	-	-	-	3,731	-
Student Work Experience CRF Youth	3,711	370	6,863	1,439	-	707	-	-	-	-	-	13,090	-
Special Needs allowance CRF Regular	-	525	-	-	-	-	-	-	-	-	-	525	-
Special Needs allowance CRF Youth	-	-	-	-	-	-	-	-	-	150	-	150	-
Special Needs allowance EI Regular	1,067	1,050	238	-	-	-	-	-	-	50	-	2,405	-
Special Needs allowance EI Disabilities	1,781	-	-	-	-	-	-	-	-	-	-	1,781	-
Student Work Experience CRF Regular	-	-	1,256	-	-	-	-	-	-	-	-	1,256	-
Supplies CRF Regular	1,916	2,413	1,997	1,073	490	-	643	1,767	545	1,065	50	11,959	-
Supplies CRF Youth	1,220	1,400	6,509	-	-	-	125	291	2,192	1,872	-	13,609	-
Supplies EI Regular	1,503	6,622	5,299	-	779	-	1,177	3,505	1,599	-	307	20,791	-
Supplies EI Disabilities	365	175	350	-	-	-	145	-	-	-	-	1,035	-
	\$ 2,113,669	\$ 857,596	\$ 1,809,656	\$ 191,357	\$ 402,284	\$ 135,002	\$ 415,511	\$ 707,984	\$ 758,751	\$ 494,510	\$ 90,376	\$ 8,033,696	\$ 385,077

Gabriel Dumont Institute
Training & Employment Office Locations:

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1001 - 22nd Street West
Saskatoon, SK
S7M 0R9
Phone: (306)683-3634
Fax: (306)683-5208

North Battleford
#103-1272 - 101st Street
North Battleford, SK
S9Z 0Z8
Phone: (306)445-5081
Fax: (306)445-5084

Ile-à-la-Crosse
Box 510
Provincial Building on Lajeunesse Avenue
Ile-a-la-Crosse, SK
S0M 1C0
Phone: (306)833-2760
Fax: (306)833-2763

La Ronge
Box 1410
207 La Ronge Avenue
La Ronge, SK
S0J 1L0
Phone: (306)425-5283
Fax: (306)425-5286

Prince Albert
1308 B - 1st Avenue East
Prince Albert, SK
S6V 2B1
Phone: (306)763-8013
Fax: (306)763-8016

Nipawin
Box 2513-210 - 1st Street West
Nipawin, SK
S0E 1E0
Phone: (306)862-5045
Fax: (306)862-5048

La Loche
Box 910
D-5 La Loche Avenue
La Loche, SK
S0M 1G0
Phone: (306)822-2812
Fax: (306)822-2815

Beauval
Box 158
Sister Simard Centre
Beauval, SK
S0M 0G0
Phone: (306)288-2304
Fax: (306)288-2309

Yorkton
#7 - 1st Avenue North
Yorkton, SK
S3N 1J3
Phone: (306)782-5266
Fax: (306)782-5269

Meadow Lake
Box 656
220B - 2nd Street East
Meadow Lake, SK
S9X 1Y5
Phone: (306)234-2370
Fax: (306)234-2373

Regina
1235 - 2nd Avenue N
Regina, SK
S4R 0X5
Phone: (306)352-5620
Fax: (306)352-5623

Saskatoon
Administration Office
917 - 22nd Street W
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